



What is ESOL?

How do you qualify for ESOL?

What are the ESOL program models?

What is the role of the ESOL teacher? What does my child do in ESOL?

How do I know when my child is proficient in English? What is the ACCESS test?

What are the Language Proficiency Levels?

How can I help my child be successful at school?

Who are my ESOL contacts?

What is ESOL?

English for
Speakers of
Other
Languages

What does ELL
stand for?

English
Language
Learners

ENGLISH LANGUAGE
LEARNING IS AN
EDUCATIONAL
PROGRAM FOR
STUDENTS WHO...

SPEAK OR ARE
EXPOSED TO MORE
THAN ONE LANGUAGE.

NEED SUPPORT IN
UNDERSTANDING
ENGLISH USED IN THE
CLASSROOM AND BY
PEERS.

How does my child qualify for ESOL?

At registration, if the home language survey indicates that a language other than English is spoken in the home, the ESOL teacher will administer the W-APT (WIDA ACCESS Placement Test for Kindergarten) or WIDA Screener (1st-12th graders).

WHAT DOES THE W-APT /SCREENER MEASURE?

IT IS USED TO MEASURE THE ENGLISH LANGUAGE PROFICIENCY OF STUDENTS. IT ALLOWS US TO DETERMINE IF A CHILD NEEDS ENGLISH LANGUAGE INSTRUCTIONAL SERVICES, AND IF SO, AT WHAT LEVEL. THE TESTS WERE DEVELOPED BY THE WIDA CONSORTIUM.

What are the ESOL program segments?

- Kindergarten-3rd Grade students are served for 45 minutes daily.
- 4th-8th Grade students are served for 50 minutes daily.
- 9th-12th Grade students are served one block minimum per year.

ESOL MODELS

SCHEDULED CLASS-
STUDENTS ARE SCHEDULED A CLASS TIME WITH THE ESOL TEACHER EITHER IN THE CLASSROOM OR THE EL TEACHERS' ROOM.

SHELTERED CONTENT-
STUDENTS ARE TAUGHT THE ACADEMIC CONTENT DIRECTLY THROUGH THE EL TEACHER.

CONSULT-THE ESOL TEACHER CONSULTS WITH THE SPECIAL EDUCATION TEACHER TO SUPPORT THE STUDENT.

What is the role of the ESOL teacher?

- Provides language support through academic content.
- Addresses 4 ESOL domains- Reading, Writing, Listening, and Speaking.
- Supports students in meeting Georgia standards.

WHAT HAPPENS IN YOUR CHILD'S ESOL CLASS?

EXTENDED TIME FOR STUDENTS TO PROCESS INFORMATION

EMPHASIS IN VOCABULARY WITH VISUALS, READING & WRITING INSTRUCTION.

USE OF SIOP STRATEGIES & OTHER INSTRUCTIONAL STRATEGIES.

ESOL SUPPLEMENTAL RESOURCES (LEXIA, VISUALS, TRANSLATION DEVICES, TUTORING)

How do I know when my child is proficient in English?

- All ESOL students (grades K-12 & waived) are required to take the ACCESS test yearly. (testing window: January-March)

- Parents will be given test results in May.
- The results explain your child's English proficiency level.

What is the ACCESS test?

- Accessing Comprehension and Communication in English State-to-State.
- It assesses reading, writing, listening, and speaking.
- Computer / paper based (1st-12th) Paper based (K)
- Must score a 4.7 or above on a 6.0 point scale to exit ESOL.

What are the English Language Proficiency Levels?

- Stage 1: Entering
- Stage 2: Beginning
- Stage 3: Developing
- Stage 4: Expanding
- Stage 5: Bridging
- Stage 6: Reaching



Explanation of ACCESS Student Score Report.

WIDA | ACCESS for ELLs 2.0[®] English Language Proficiency Test

Sample Student
 Birth Date: mm/dd/yyyy | Grade: sample grade
 Tier: sample tier
 District ID: XXXXXXXXXX | State ID: XXXXXXXXXX
 School: sample school
 District: sample district
 State: sample state

Individual Student Report 2017
 This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure student progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level					Scale Score (Interpretive Guide for Score Reports for Definitions)				
	1	2	3	4	5	100	200	300	400	500
Listening				4.0						
Speaking				2.2						
Reading				3.4						
Writing				3.5						
Oral Language				3.2						
Literacy				3.5						
Comprehension				3.7						
Overall*				3.4						

*Overall score is calculated only when all four domains have been assessed. NA: Not available.

Domain	Proficiency Level	Students at this level generally can...
Listening	4	<ul style="list-style-type: none"> understand oral language in English related to specific topics in school and can participate in class discussions, for example: Exchange information and ideas with others Connect people and events based on oral information Apply key information about processes or concepts presented orally Identify positions or points of view on issues in oral discussions
Speaking	2	<ul style="list-style-type: none"> communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: Share about what, when, or where something happened Compare objects, people, pictures, events Describe steps in cycles or processes Express opinions
Reading	3	<ul style="list-style-type: none"> understand written language related to common topics in school and can participate in class discussions, for example: Clearly main ideas and examples in written information Identify main information that tells who, what, when or where something happened Identify steps in written processes and procedures Recognize language related to claims and supporting evidence
Writing	3	<ul style="list-style-type: none"> communicate in writing in English using language related to common topics in school, for example: Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences

For details regarding the scores on this report, refer to the Interpretive Guide for Score Reports at www.wida.usd.edu/wida.

How can I help my child meet the challenging state academic standards?

- Teach your child to read, write, listen, & speak in your home language.
- Read to and with your child.
- Come to school conferences & functions.
- Go to the public library.

- Communicate with your child's teacher
- Help with homework
- Ask questions

Resources

- RTT
- Talking Points
- Canvas
- Lexia
- MyOn
- Visit our ESOL webpage for more: [ESOL Website](#)

Who are my ESOL contacts?

- Ashley Anderson Director of Curriculum Services
 - Jessica Wilson Lead ESOL Teacher
 - Local School ESOL teachers
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Talking Points



The image shows a screenshot of the Talking Points website. At the top, there is a browser address bar with the URL "talkingpts.org". Below the address bar is the website's navigation menu, which includes the "talkingpoints" logo, and links for "TEACHERS", "SCHOOLS AND DISTRICTS", "FAMILIES", "ABOUT", "PRICING", and "LOGIN". A prominent "SIGN UP FOR FREE" button is located on the right side of the navigation bar. The main content area features a large photograph of a young girl and a woman, likely a teacher or parent, looking at a smartphone together in a library setting. Overlaid on this image is the text "Reach all your students' families" in a large, white font, with the subtitle "In their home languages to build strong partnerships" below it. A blue button with the text "Sign up for free" is positioned in the lower-left corner of the image area.

🔄 🏠 🔒 talkingpts.org ☆ 📱

talkingpoints TEACHERS SCHOOLS AND DISTRICTS FAMILIES ABOUT ▾ PRICING LOGIN [SIGN UP FOR FREE](#)

Reach all your students' families

In their home languages to build strong partnerships

[Sign up for free](#)

Why Talking Points?

Talking Points is a free resource for teachers and parents.

It can be used on your computer or as an app on your smart phone.

Teachers create a login & password. Parents get texts on their phone or can get the Talking Points App.

Teachers add their student's name and parent's cell phone number and home language.

Teachers can communicate with their parents by typing a message in English and sending it to their parents.

When the parents receive the teacher's message, it will be translated in their home/native language.

The parent can respond to the teacher by typing a message in their home/native language and sending it back to their teacher.

The teacher will receive the parent's return response in English.

This app is available only on the App Store for iPhone and iPad.



SayHi Translate 4+

Voice translator for everyone

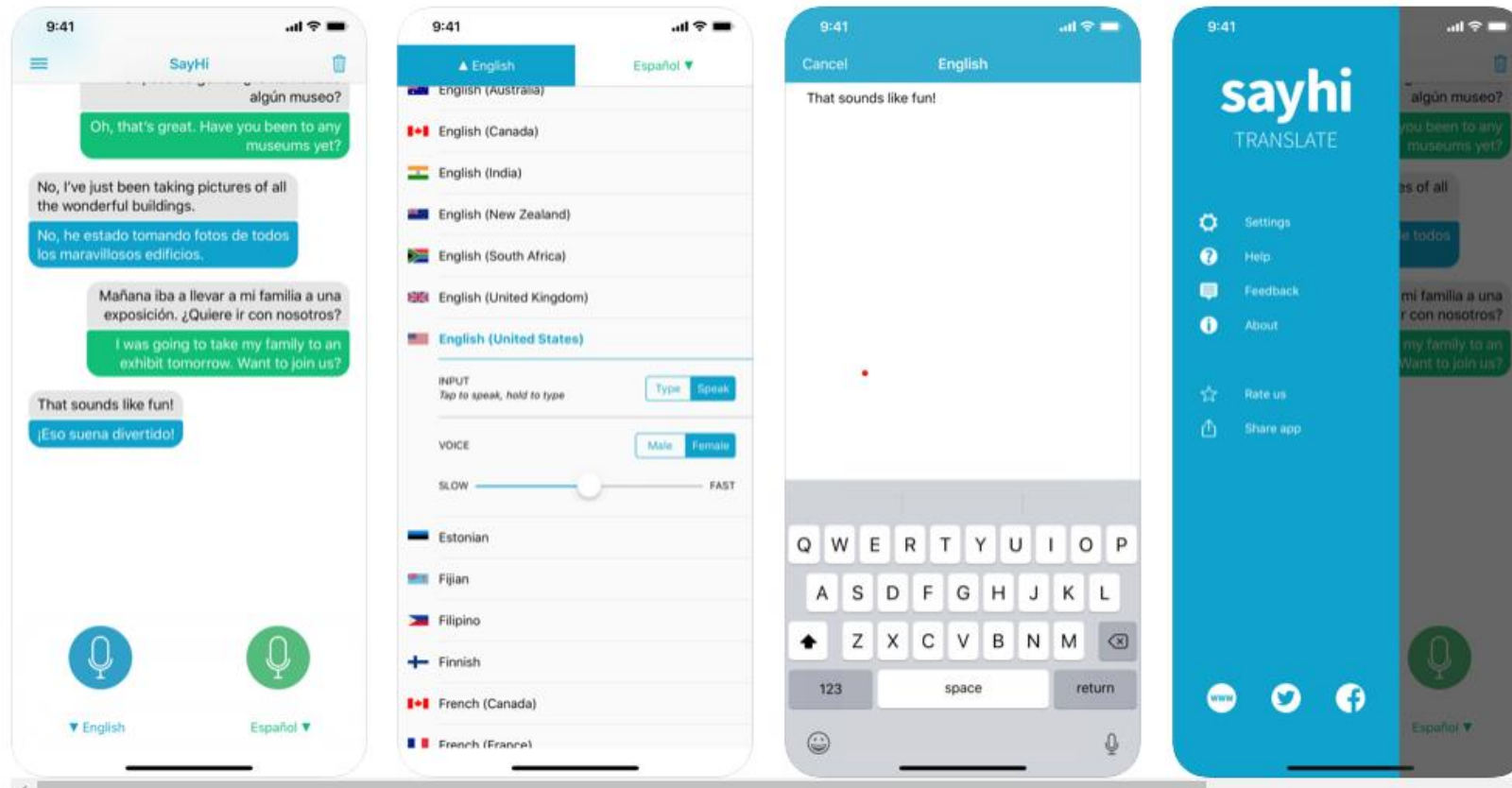
SayHi

★★★★★ 4.7, 32.5K Ratings

Free

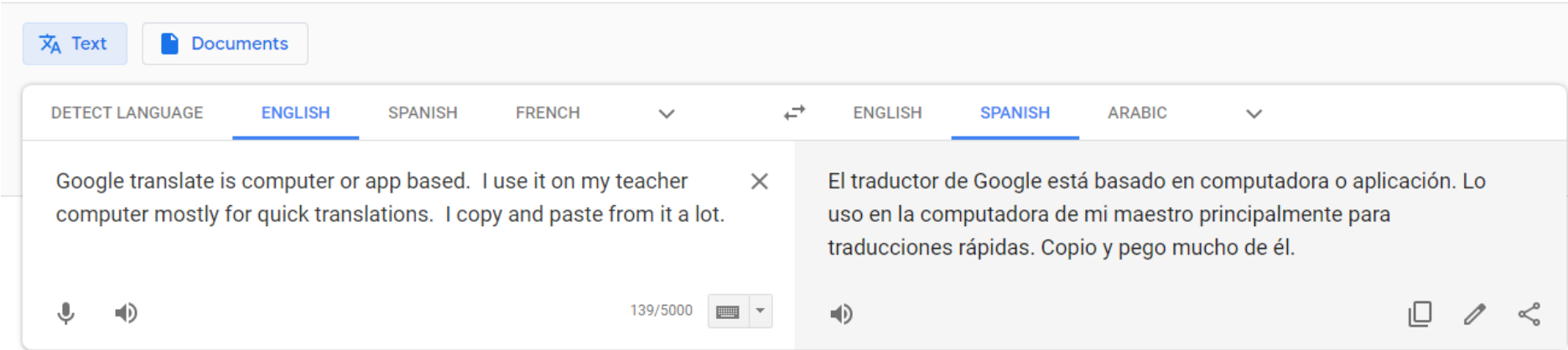
SayHi is a voice translator app

SayHi app



Google Translate

Google Translate



Text Documents

DETECT LANGUAGE ENGLISH SPANISH FRENCH

ENGLISH SPANISH ARABIC

Google translate is computer or app based. I use it on my teacher computer mostly for quick translations. I copy and paste from it a lot.

El traductor de Google está basado en computadora o aplicación. Lo uso en la computadora de mi maestro principalmente para traducciones rápidas. Copio y pego mucho de él.

139/5000



now, Google Translate works in any app. [Send feedback](#)



RTT Translation Services/ELSA Lite

ELSA lite is a live interpretation solution that provides immediate communication in 180 languages. ELSA gives us the freedom to communicate with Non-English speakers via cell phone or land line.

Immersive Reader on Canvas

Immersive Reader will allow text-to-speech and make text more consumable inside **Canvas** by offering it in different sizes and colors." **Immersive Reader** demonstrably improves reading comprehension through tools that read text out loud, break it into syllables, and increase spacing between lines and letters, offer a picture dictionary for words, and translate text.

Visit [Microsoft Immersive Reader website](#)

ESOL Testing

We give 2 tests throughout the year.

- ✓ W-APT: This is a placement test for students entering our school that speak more than one language. It tests skills in listening, speaking, reading and writing English. These test scores help us decide whether the student needs ESL services.
- ✓ ACCESS: This test measures English language growth in listening, speaking, reading, and writing. It is given to all ESL students in February. We receive and send home score reports in May. We use the ACCESS to help decide ESL services.

What is the purpose and use of the ACCESS test?

The ACCESS helps students and families understand students' current level of English language proficiency.

It serves as one of multiple measures used to determine whether students are prepared to exit English language support programs.

It generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.

It provides teachers with information they can use to enhance instruction and learning in programs for their English language learners.

It provides districts with information to help them evaluate the effectiveness of their ESL / bilingual programs